

CONTINUOUS LEARNING PROCESS (CLP)
CLASS V
COMPUTER

S.No	Month	Chapter	Learning Outcomes
1	April	Ch-1 Evolution of Computers	<p>The learner</p> <ul style="list-style-type: none"> ➤ Identifies the key events in the history of computers ➤ Analyses the different forms and types of computers that emerged throughout history ➤ Generalize the key players in the history of computers. ➤ Recalls Generations and Characteristics of computer <p>Skills:- Thinking Skill and Communicative skill.</p>
es2	May	Ch-2 Software and its types	<p>The learner</p> <ul style="list-style-type: none"> ➤ Distinguishes between Operating Systems software and Application Systems software. ➤ Analyses commonly used operating systems. ➤ Identifies the primary functions of an Operating System. ➤ Describe the “boot” process. ➤ Identifies Desktop and Windows features. ➤ Used Utility programs. ➤ Recalls the pros and cons of the three major operating systems <p>Skills:- Time Management skill and Problem Solving</p>
3	July	Ch-3 Know more about Internet	<p>The learner</p> <ul style="list-style-type: none"> ➤ Defines the strong grasp of what the Internet is, and the different ways to access it. ➤ Understand the benefits of the Internet, and several different things it can be used for every day. ➤ Practices online shopping, video conferencing, news groups, online reservation, blogs and social networking. <p>Skills:-Analytical skill and Communities skill</p>
4	August	Ch-4 Know more about MS Windows 7	<p>The learner</p> <ul style="list-style-type: none"> ➤ Identifies the Windows screen elements and parts of a window. ➤ Analyses the Resize, Move, and Scroll windows. ➤ Maximize, Restore, Minimize, and Close windows. ➤ Create, Copy, Move, Rename, and Delete files. ➤ Defines files and folders.

			<ul style="list-style-type: none"> ➤ Compressed files. ➤ Used the Help system. ➤ Generalizes the Windows operating system to practice performing common tasks. <p>Skills:-Creative thinking and Transferable skill.</p>
5	September	Ch-5 Know more about MS Word 2007	<p>The learner</p> <ul style="list-style-type: none"> ➤ Identifies the ethical issues in saving word processing documents ➤ Formatted and Managed Documents - Using Character formatting, character formatting ➤ Finds Checking Spellings and grammar, Using thesaurus, Inserting Symbols and page formatting. ➤ Inserted Symbols and adding shapes ➤ Recalls Saving and closing document <p>Skills:-Problem solving skill and Communicative skill</p>
6	October	Ch-5 Know more about MS Word 2007	<p>The learner</p> <ul style="list-style-type: none"> ➤ Practices Advanced Graphics & Objects - Inserting Text Boxes - Inserting WordArt - Creating & Editing Smart Art - Using Building Blocks and Quick Parts ➤ Creates Tables in Word - Inserting Tables - Editing Tables - Formatting Tables - Working with Table Data ➤ Defines Header and footer and change cases <p>Skills:- Time Management skill and Imaginative skill</p>
7	November	Ch-6 Know more about MS Paint	<p>The learner</p> <ul style="list-style-type: none"> ➤ Identify the names and functions of the PowerPoint interface. ➤ Create, edit, save, and print presentations. ➤ Format presentations. ➤ Add a graphic to a presentation. ➤ Create and manipulate simple slide shows with outlines and notes. <p>Skill:-Creative skill and Communities skill.</p>
8	December	Ch-6 Know more about MS PowerPoint	<p>The learner</p> <ul style="list-style-type: none"> ➤ Examines slide show presentation concepts and explore the Microsoft Office PowerPoint environment. ➤ Modify presentation themes. ➤ Add new slides to a presentation. ➤ Insert clipart images and shapes to slides. ➤ Creates presentation by using different methods like blank and recent, installed templates and themes. <p>Skills: - Imaginative skill and Time Management skill.</p>

9	January	Ch-7 Introduction to Scratch programming	The learner <ul style="list-style-type: none">➤ Analyses the history of Scratch.➤ Identifies basic functions and definitions in scratch➤ Creates a simple program in scratch.➤ Recalls the pros and cons of using Scratch programming Skills:-Problem solving skill and Imaginative skill
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